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Discover how well fourth graders describe or explain using these fun expository writing prompts for 4th grade. Whether explaining how to play a game or showing how to get something done, these expository writing prompts for 4th grade empower students to show what they know! So include a handful of these fourth grade expository writing prompts in your lessons this week. 1. Describe ways people can show respect for others. 2. Explain the steps of the scientific method. 3. Think about two or three things that anger you. Describe them. 4. Describe two ways to resolve conflicts between siblings. 5. Explain the importance of being a team player in P.E. class. 6. Teach the steps of your favorite game to a classmate or friend. 7. Explain the reasons why there is no school during Thanksgiving, Christmas, and New Years. 8. Define independent work. 9. Explain what would happen if everyone littered but no one ever collected garbage. 10. Describe the rock cycle. 11. Explain to a new student how after-school clubs work. 12. Describe the life cycle of a butterfly or frog. 13. Explain why people are so attached to their cell phones. 14. Think about a time when you had a challenge. Explain how you overcome it. 15. Define bravery. expository writing prompts for 4th grade 16. Explain to a student in the grade level under you what he or she needs to do in order to be successful in your grade next year. 17. Give tips for completing homework in as little time as possible. 18. Think about any holiday tradition that you enjoy. Explain why we celebrate holidays with traditions. 19. Share various ways to stay entertained without technological devices. 20. Think of all the things your mom/dad does to help you succeed. Explain why its important to respect and listen to our parents. 21. Explain what its like to have siblings or to be an only child. 22. Think about what you would like to be when you grow up. Describe how this job will impact the world positively. 23. Select your favorite restaurant, and explain why its the best place in town to have dinner. 24. Explain how text features (e.g. charts, table of contents, labels, etc.) help readers comprehend nonfiction books better. 25. Think about your familys culture. Explain why its important to maintain cultural traditions. 26. Explain how a computer projector makes teaching more helpful to fourth graders. 27. Choose your favorite brain break activity. Explain to an older student how to do it. 28. Think of your favorite TV show. Explain reasons why its a good choice for kids. 29. Explain the history of (insert any subject). 30. Describe the harmful effects of watching too much TV. 31. Explain how to make a jack-o-lantern. 32. Share the reasons why homework is important for learning. 33. Explain the benefits of exercising every day. 34. Describe to a person who lives in another state which attractions he or she should definitely visit in your state. 35. Think about something you are good at doing. Now explain how to do it. 36. Explain how to subtract 4-digit numbers. 37. Describe the characteristics of any planet. 38. Define embarrassment. 39. Share the results of eating healthy food and exercising regularly. 40. Explain how to send a text message. 41. Tell three ways to show gratitude to the custodians and cafeteria workers. Final Thoughts: Expository Writing Prompts for 4th Grade Now you have a collection of quality expository writing prompts for 4th grade that even your most reluctant writers will love! For support, teach studentshow to respond well to these fourth grade expository writing prompts. Engaging Expository Writing Prompts That Help 4thGraders Prepare for Middle School Welcome. Im so glad you found my blog and hope you use these 30 expository writing prompts 4th grade to help students better prepare for the academic rigors of the next step ahead of you. Plus, with this list of expository writing prompts, youll Encourage your 4th graders to reflect on the emotional challenges and new experiences that await them in middle school this school year. Oh yeah! But first, before we get to that awesome list of expository writing prompts 4th grade, I have a brief overview about expository writing for you. You see As students get older, teachers expect their writing to grow in both substance and in form. Fourth grade students who are preparing for middle school should write better sentences, paragraphs with clear ideas and a linear structure, and stories or essays that are informative and interesting. And Identifying key details and learning how to describe the people and places theyre writing about are essential parts of this growthand the best way to practice them is through the act of expository writing. Expository writing seeks to define, describe, or explain a topicand its a clear and easy way for students to practice their writing skills and to get better at introducing and exploring a given subject. Which is why In these expository writing prompts 4th grade, you students will seek to define, describe, and explain topics related to their upcoming time in middle school. Now I hope that you and your kids have a great time using these fourth grade expository writing prompts. Take a look and enjoy! 30 Expository Writing Prompts 4th Grade Describe how changing classes in middle school with different teachers and classrooms for each class will differ from the way you experience an average school day now.With more students and more classrooms, you may or may not have classes with your friends when you enter middle school. Explain some things you can do when most of your friends are in classes other than yours.Describe some things that you can do if you dont like one of your middle school teachers.Define peer pressure and explain ways it can be both a positive and negative influence in your life.Using a map or floor plan of your new middle school, describe how you might get around to your classes, lunchroom, lockers, etc.Describe how things will be different for you in middle school when you have a locker to put your things in. What will you put in your locker? Will you decorate it in any way?Explain the rules and requirements at your new middle school and where they differ from your current school.Think about the homework you have in the 4th grade and explain how homework might differ in middle school.When you enter middle school, describe some ways that you can go about making new friends.Define the characteristics that make a good friend.Explain several ways that you might handle someone who is trying to bully you.Define what being a good listener means to you, and explain ways you can be a good listener in your new middle school environment.Define the term time management and describe ways you can make use of it in middle school.Describe how you believe you have matured in the past year.Mistakes are not all bad if you learn from them. Think of a mistake youve made and explain what lesson you learned from it.Define the term dress code and explain why a school might have a dress code.Explain several reasons that a uniform might be more convenient for students than choosing their own clothes.Describe how you would deal with a good friend who is angry with you.Describe the best ways to maintain good grades in middle school.Explain what a homework buddy is and why having one could be helpful.Define what it means to work independently and describe ways you think you could work more independently in middle school.Explain why making eye contact as both a listener and a speaker is important.Think of something about middle school that makes you nervous. Describe how you feel and what you think the experience will be like. Define several qualities that make someone a good leader, and explain how you can work to better embody those principles. Describe several things you would look for in your ideal high school.Explain how middle school will be different from elementary school. Which aspects are you most excited about?Define what qualities make someone a good student. Do you consider yourself a good student? Why or why not?Explain what you would do if a teacher gave you an assignment you didnt understand.Think of something new you will experience in middle school that youve never experienced before. Describe what you think it will be like.Describe several of the new responsibilities youll have when you enter middle school. Hopefully your fourth graders found inspiration in these Expository Writing Prompts 4th Grade. Now, check out this list more writing prompts and warm ups for fourth graders. Alrighty, thats all for today. Until next time, keep on writing! If you enjoyed these Expository Writing Prompts 4th Grade, please share them on Facebook, Twitter, and/or Pinterest.I appreciate it! Sincerely,Jilljournalbuddies.comcreator and curator See this helpful resource > 65 More Expository Prompts forKids Facebook X Email Reddit Now Offering You 20,000+ Prompts>Hello! Im Journal Buddies Jill. I am so happy you found my blog. You have discovered an awesome resource of wonderful writing ideas and fabulous journal prompts. Take a look around, an enjoy and write on... What is an explanatory/expository essay? The expository essay is a kind of essay that asks students to investigate an idea, evaluate evidence, expound on the idea, and set forth an argument concerning that idea in a clear and concise manner. This can be accomplished through comparison and contrast, definition, example, the analysis of cause and effect, etc. Below is a list of reading patterns:(READ THROUGH THEM CAREFULLY) In third grade, you learned how to use a graphic organizer. Now, you will choose what kind of expository essay you would like to write and pick a corresponding graphic organizer to help you write your essay! Volcano eruptions Causes and EffectsWhat are the causes of and effects of volcanic eruptions?Use the links below to help you answer this question and then use the graphic organizer to help you organize your thoughts for your essay.[Print this graphic organizer!] /www.ode.ca/projects/2007/bake7a2/volcanoeffects.htm Classify the winter and summer sports – ClassificationUse the links below to help you answer this question and then use the graphic organizer to help you organize your thoughts for your essay.[Print the graphic organizer below!] classification.2.docxFile Size: 15 kbFile Type: docxDownload File Resources: /www.paralympics.org.uk/sports A good teacher and a bad teacher -- Compare and ContrastCompare and contrast what YOU think makes a good and a bad teacher!Use the graphic organizer to help you organize your thoughts for your essay! [Print this graphic organizer!] A good (or bad) parent – DefinitionDiscuss what you think makes a good or bad parent.Use the graphic organizer to help you organize your thoughts for your essay! [Print this graphic organizer!] Hint: Print 2 and use one for good parents and one for bad parents! Favorite Athlete - DescriptionDescribe your favorite athlete in detail!Use the links below to help you answer this question and then use the graphic organizer to help you organize your thoughts for your essay! [Print this graphic organizer!] Problem & SolutionDescribe a problem you have and a two or three solutions to your problem.Use the graphic organizer to help you organize your thoughts for your essay! [Print this graphic organizer!] Baking a cake - SequenceSequence the steps to bake a cake!Use the links below to help you answer this question and then use the graphic organizer to help you organize your thoughts for your essay! [Print this graphic organizer!] How do we set up an expository essay? Paragraph 1: The Introduction Topic Sentence (Main Idea for your paper) Example Sentence #1 (Subtopic) Example Sentence #2 (Subtopic) Example Sentence #3 (Subtopic) Concluding Sentence that repeats the Main Idea Paragraph 2: Example #1 Topic Sentence Example #1 (from the Introduction) 3 Examples sentences that prove your Topic Sentence Concluding Sentence that repeats Example #1 Paragraph 3: Example Paragraph #2 Topic Sentence Example #2 (from the Introduction) 3 Examples that prove your Topic Sentence Concluding Sentence that repeats Example #2 Paragraph 4: Example Paragraph #3 Topic Sentence Example #3 (from the Introduction) 3 Examples that prove your Topic SentenceConcluding Sentence that repeats Example #3 Paragraph 5: Conclusion Topic Sentence (Main Idea for your paper) Example Sentence #1 (Subtopic) Example Sentence #2 (Subtopic) Example Sentence #3 (Subtopic)Concluding Sentence that repeats the Main IdeaAdopted from: Here's an example: My dog, Romeo, is the best pet anyone could have. He is beautiful and easy to care for. Playing with him is lots of fun. He always takes care of me. There isn't a better pet anywhere. Romeo is a beautiful tricolor Sheltie. He is mostly black with white and a bit of brown. Caring for him is easy because I simply have to make sure he has fresh water and food every day. I exercise him by throwing his toys. Romeo is a good pet because he is nice looking and doesn't require much care. Romeo is lots of fun to play with. He loves to play catch. He follows me around the house with a toy and drops it on my foot so I will kick it. He can catch just about anything, but his favorite is chasing a Frisbee. I really have fun playing with Romeo. Romeo takes care of me. He always follows me when I leave a room. When I am sitting on the couch he plops down right beside me. When we are outside in the woods he always makes sure that I keep up with the rest of the family. He always watches out for me. As you can see, Romeo is a great pet. I am proud of him and he doesn't require much care. Playing with him is always enjoyable. He watches over me and keeps me safe. Romeo is absolutely the best pet anyone could even have!Adopted from: Now, open the blank word document below and get started but be sure to use your graphic organizer to help you and take a look at the check list and rubric below: blank.docxFile Size: 20 kbFile Type: docxDownload File Use this check list and rubric to check your work: 1. Did I write what I wanted to write? 2. Did I use information from my graphic organizer? 3. Did I tell the purpose of my writing in the beginning? 4. Will my readers understand what I am saying? 5. Did I use details to explain? 6. Do I have an introduction, body, and conclusion? 7. Do my sentences begin differently? Adopted from CCSS.ELA-Literacy.W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly CCSS.ELA-Literacy.W.4.2a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.CCSS.ELA-Literacy.W.4.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.CCSS.ELA-Literacy.W.4.2c Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).CCSS.ELA-Literacy.W.4.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.CCSS.ELA-Literacy.W.4.2e Provide a concluding statement or section related to the information or explanation presented. Intro Paragraph FourthGrade OpinionWriting Prompt FourthGrade OpinionWriting Sample 1 FourthGrade OpinionWriting Sample 2 FourthGrade OpinionWriting Sample 3 FourthGrade OpinionWriting Sample 4 Fourth Grade Informational Sample 1 Fourth Grade Informational Sample 2 Fourth Grade Informational Sample 3 Fourth Grade Informational Sample 4 Fourth Grade Narrative Prompt Fourth Grade Narrative Sample 1 Fourth Grade Narrative Sample 2 Fourth Grade Narrative Sample 3 Fourth Grade Narrative Sample 4 Expository essays describe or explain something; they "expose" the subject of the essay. The expository essay takes the topic and describes it factually and objectively. It describes something as it is, or as it happened. For a young student practicing the exposition of a topic, this type of essay helps separate fact from opinion and trains the student to write with clarity and conciseness. Although the expository essay can be written in a number of formats, the five-paragraph format is one frequently utilized for fourth-grade students. This is an important first step in writing any essay, especially the expository type. Discussing the main idea and helping the children form a basic skeleton or frame of their essays through mind mapping or a web will help them organize them into paragraphs. The ideas collected in this manner should be divided into mental "paragraphs." When the children feel confident about their points and have completed the initial task of drafting or prewriting, it is time to begin the essay. The Introductory ParagraphParagraph one is where the fourth-grader sets down his main topic sentence. If the essay is about "The importance of School Rules," then he will write down the main idea of the essay: what school rules are and why schools have them. The opening sentence captures and contains the thrust of the entire first paragraph and summarizes the content of the following three paragraphs. This paragraph should be no more than five or six sentences long, and each sentence should link with the one after it. The next three paragraphs should expose or explain in a step-by-step manner the thesis or main idea of the first paragraph. For example, paragraph two could give the importance of uniform rules, paragraph three could explain classroom behavior and conduct rules and paragraph four could be about rules for studying and tests. Each paragraph should contain five or six sentences about the main topic and link thematically with the first paragraph. It is important to teach the children to be clear and exact in their expression. The ConclusionIn the conclusion, paragraph five, the child should restate the main idea or thesis of the essay but not summarize the whole essay. If he has explained the importance of school rules, for example, then he could state here why it is important to follow school rules, i.e., how they help later on in life by teaching discipline and good behavior during the formative years. Closing the expository essay in a paragraph where the student gives an overview -- without repeating what has been stated earlier -- is a good resolution. (Click image to download sample and feedback)7-Day Process Piece Student SampleGrade 4One way that I found to ease the tremendous stress of a research project was to break it into manageable chunks for my students. Upon introducing the topic or subject of writing we began by creating a list of everything we knew about the topic and then sorting and categorizing that list.From there, students decided what they wanted to know more about or what we only had a little information about. This focused our research in a way that students could feel successful right away. Instead of researching The Ocean, as a whole topic students focused on one aspect of that very big idea. Somestudents chose a particular ocean animal, others wanted to learn about the tides, while still others had an interest in learning about the coral reef.Our journey into the research then became much easier to manage. Students focused on one aspect of the big topic and then began to notice several smaller main ideas that matched each focused area. Students found information about the main ideas and then it was time to write. The following piece of exposition is a result ofbreaking the writing process down into small chunksand writing one section of the piece each day for a total of seven days (see the Expository/Informative Writing Summarizing Framework.) In the real world, authors do not just write in one big blur, or what some might call flash drafts. They in fact write a section, reflect on that section, and revise it as they go. That is exactly what my students were able to do quite successfully.What really works in this piece:Organizational structure the pillarWord choice word referentsDistinct Main IdeasThe use of research: quote, amazing facts, anecdoteThe voice and toneNote the use ofinformative verband the way the author states each main idea in thisintroduction paragraph.Note the use of word referents instead of the horseshoe crabthe horseshoe crabthe horseshoe crab The author uses the productive questionsWhat does it look like, why is it important?to add meaningful detail to support the main idea appearance.The student states the main idea of this paragraph as a question. This is one strategy taught forrevising boring main idea sentences. Note the use of ananecdoteto provide interesting detail to support the main idea habitat.In the conclusion paragraph, the author uses ahypothetical anecdote, informative verbs, a definitive phrase, word referents, and a general restatement of the topic sentence. All of these are strategies taught in EW instruction.Recommended Resources Downloads 4th Grade Expository Student Sample and Lesson Procedures

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